

## RTO Information

This report presents summary information about the Registered Training Organisation

Name	Moe Life Skills Community cnetre Inc
Street Address	2a High Street
City/town/suburb	Moe
State	VIC
Post code	3825
NTIS number	20146

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	54	85.5	14.2			
Effective Assessment	55	79.0	15.4			
Clear Expectations	54	83.1	15.7			
Learning Stimulation	56	78.9	16.5			
Training Relevance	57	79.5	16.4			
Competency Development	56	81.9	14.6			
Training Resources	55	83.0	15.2			
Effective Support	56	84.1	15.7			
Active Learning	56	78.9	16.7			
Overall Satisfaction	57	81.9	14.1			

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	57	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
	Total	0	57	0.0			

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

## LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	1	20	33	53	5
LQ2	Trainers made the subject as interesting as possible.	0	2	23	29	52	5
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	23	32	55	4
LQ4	Trainers explained things clearly.	0	0	22	32	54	5
LQ5	Overall, I am satisfied with the training.	0	1	27	27	54	4
LQ6	I would recommend the training to others.	0	0	30	24	54	5
LQ7	I would recommend the training organisation to others.	0	1	27	27	54	4
LQ8	I received useful feedback on my assessments.	0	3	29	23	52	4
LQ9	Assessments were based on realistic activities.	0	2	24	29	53	4
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	1	34	20	54	4
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	4	30	19	49	6
LQ12	It was always easy to know the standards expected.	0	5	25	24	49	5
LQ13	I usually had a clear idea of what was expected of me.	0	1	25	28	53	5
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	20	34	54	5
LQ15	I was given enough material to keep up my interest.	1	2	24	27	51	5
LQ16	The amount of work I had to do was reasonable.	1	2	31	22	53	3
LQ17	The training was at the right level of difficulty for me.	0	5	26	23	49	5
LQ18	The training focused on relevant skills.	0	0	33	24	57	2
LQ19	The training prepared me well for work.	1	2	28	24	52	4
LQ20	The training had a good mix of theory and practice.	0	2	29	24	53	4
LQ21	I developed the skills expected from this training.	1	0	26	30	56	2
LQ22	I learned to work with people.	0	2	21	33	54	3
LQ23	I identified ways to build on my current knowledge and skills.	1	1	26	28	54	3
LQ24	I developed the knowledge expected from this training.	0	1	29	26	55	3
LQ25	I learned to plan and manage my work.	0	2	32	20	52	5
LQ26	Training resources were available when I needed them.	0	1	26	27	53	5
LQ27	The training used up-to-date equipment, facilities and materials.	0	3	25	26	51	5
LQ28	Training facilities and materials were in good condition.	0	1	21	33	54	4
LQ29	Training organisation staff respected my background and needs.	0	0	22	32	54	5
LQ30	The training was flexible enough to meet my needs.	0	2	21	31	52	5
LQ31	The training organisation had a range of services to support learners.	0	2	26	27	53	4
LQ32	I set high standards for myself in this training.	0	2	26	27	53	4
LQ33	I pushed myself to understand things I found confusing.	0	5	23	28	51	3
LQ34	I looked for my own resources to help me learn.	2	7	22	24	46	4
LQ35	I approached trainers if I needed help.	0	3	29	23	52	4

## LQ response category percentages

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	1.9	37.0	61.1	98.2	8.5
LQ2	Trainers made the subject as interesting as possible.	0.0	3.7	42.6	53.7	96.3	8.5
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	41.8	58.2	100.0	6.8
LQ4	Trainers explained things clearly.	0.0	0.0	40.8	59.3	100.0	8.5
LQ5	Overall, I am satisfied with the training.	0.0	1.8	49.1	49.1	98.2	6.8
LQ6	I would recommend the training to others.	0.0	0.0	55.6	44.5	100.0	8.5
LQ7	I would recommend the training organisation to others.	0.0	1.8	49.1	49.1	98.2	6.8
LQ8	I received useful feedback on my assessments.	0.0	5.5	52.7	41.8	94.6	6.8
LQ9	Assessments were based on realistic activities.	0.0	3.6	43.6	52.7	96.4	6.8
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	1.8	61.8	36.4	98.2	6.8
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	7.6	56.6	35.9	92.5	10.2
LQ12	It was always easy to know the standards expected.	0.0	9.3	46.3	44.5	90.8	8.5
LQ13	I usually had a clear idea of what was expected of me.	0.0	1.9	46.3	51.9	98.2	8.5
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	37.0	63.0	100.0	8.5
LQ15	I was given enough material to keep up my interest.	1.9	3.7	44.5	50.0	94.5	8.5
LQ16	The amount of work I had to do was reasonable.	1.8	3.6	55.4	39.3	94.7	5.1
LQ17	The training was at the right level of difficulty for me.	0.0	9.3	48.2	42.6	90.8	8.5
LQ18	The training focused on relevant skills.	0.0	0.0	57.9	42.1	100.0	3.4
LQ19	The training prepared me well for work.	1.8	3.6	50.9	43.6	94.6	6.8
LQ20	The training had a good mix of theory and practice.	0.0	3.6	52.7	43.6	96.4	6.8
LQ21	I developed the skills expected from this training.	1.8	0.0	45.6	52.6	98.3	3.4
LQ22	I learned to work with people.	0.0	3.6	37.5	58.9	96.4	5.1
LQ23	I identified ways to build on my current knowledge and skills.	1.8	1.8	46.4	50.0	96.4	5.1
LQ24	I developed the knowledge expected from this training.	0.0	1.8	51.8	46.4	98.2	5.1
LQ25	I learned to plan and manage my work.	0.0	3.7	59.3	37.0	96.3	8.5
LQ26	Training resources were available when I needed them.	0.0	1.9	48.2	50.0	98.2	8.5
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	5.6	46.3	48.2	94.5	8.5
LQ28	Training facilities and materials were in good condition.	0.0	1.8	38.2	60.0	98.2	6.8
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	40.8	59.3	100.0	8.5
LQ30	The training was flexible enough to meet my needs.	0.0	3.7	38.9	57.4	96.3	8.5
LQ31	The training organisation had a range of services to support learners.	0.0	3.6	47.3	49.1	96.4	6.8
LQ32	I set high standards for myself in this training.	0.0	3.6	47.3	49.1	96.4	6.8
LQ33	I pushed myself to understand things I found confusing.	0.0	8.9	41.1	50.0	91.1	5.1
LQ34	I looked for my own resources to help me learn.	3.6	12.7	40.0	43.6	83.6	6.8
LQ35	I approached trainers if I needed help.	0.0	5.5	52.7	41.8	94.6	6.8

## LQ item averages and variations

Item	Average score	Average variation
LQ1	86.4	17.8
LQ2	83.3	19.2
LQ3	86.1	16.6
LQ4	86.4	16.5
LQ5	82.4	18.0
LQ6	81.5	16.7
LQ7	82.4	18.0
LQ8	78.8	19.6
LQ9	83.0	19.1
LQ10	78.2	17.2
LQ11	76.1	20.0
LQ12	78.4	21.6
LQ13	83.3	18.0
LQ14	87.7	16.2
LQ15	80.9	22.1
LQ16	77.4	21.2
LQ17	77.8	21.5
LQ18	80.7	16.6
LQ19	78.8	21.6
LQ20	80.0	18.8
LQ21	83.0	20.0
LQ22	85.1	19.0
LQ23	81.5	21.0
LQ24	81.5	17.9
LQ25	77.8	18.3
LQ26	82.7	18.0
LQ27	80.9	20.1
LQ28	86.1	17.8
LQ29	86.4	16.5
LQ30	84.6	19.1
LQ31	81.8	19.0
LQ32	81.8	19.0
LQ33	80.4	21.8
LQ34	74.5	27.2
LQ35	78.8	19.6



## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

## EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

## EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.		
EQ2	The training organisation dealt satisfactorily with any issues or complaints.		
EQ3	The training organisation was flexible enough to meet our needs.		
EQ4	Assessment was at an appropriate standard.		
EQ5	The training resources were appropriate for learner needs.		
EQ6	The training reflected current practice.		
EQ7	The training organisation developed customised programs.		
EQ8	The training organisation provided good support for workplace training and assessment.		
EQ9	The training focused on relevant skills.		
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.		
EQ13	We would recommend the training organisation to others.		
EQ14	We would recommend the training to others.		
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.		
EQ16	The way employees were assessed was a fair test of their skills and knowledge.		
EQ17	Trainers had good knowledge and experience of the industry.		
EQ18	Assessments were based on realistic activities.		
EQ19	Trainers were effective in their teaching.		
EQ20	The training was an effective investment.		
EQ21	Trainers were able to relate material to the workplace.		
EQ22	The training had a good mix of theory and practice.		
EQ23	The training organisation acted on feedback from employers.		
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.		
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.		
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.		
EQ30	The training organisation clearly explained what was expected from employers.		

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

## Trainer Quality

### Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	54	85.5	14.2
<b>Qualification Level</b>	<b>Certificate I</b>	54	85.5	14.2
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>			
	<b>Do not know</b>			
	<b>Total</b>	54	85.5	14.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	54	85.5	14.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	54	85.5	14.2
	<b>Total</b>	54	85.5	14.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	75.0	0.0
	February	6	76.4	16.2
	March	12	86.1	16.0
	April			
	May	8	94.8	7.6
	June	5	86.7	18.3
	July	8	89.6	11.6
	August	14	81.5	13.1
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018	2	70.8
2017		52	86.1	14.2
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	54	85.5	14.2
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	54	85.5	14.2

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	23	87.7	12.5
	Male	31	83.9	15.4
	Total	54	85.5	14.2
Learner age	Under 15			
	15 to 19	4	77.1	4.2
	20 to 24	28	85.7	14.0
	25 to 34	12	83.3	17.8
	35 to 44	4	93.7	8.0
	45 to 54	3	91.7	14.4
	55 to 64	2	79.2	17.7
	65 or over			
	Total	53	85.2	14.2
Aboriginal or Torres Strait Islander origin	No	52	85.1	14.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	52	85.1	14.3
Home language	English	43	85.1	13.8
	Language other than English	10	85.8	16.7
	Total	53	85.2	14.2
Permanent residency or citizenship	Australian	51	85.3	14.1
	Not Australian			
	Total	51	85.3	14.1
Disability status	Disability identified	51	85.3	14.1
	No disability identified			
	Total	51	85.3	14.1
Groups	1	8	76.0	13.7
	2	5	73.3	14.9
	3	4	79.2	10.8
	4	6	98.6	3.4
	5	8	89.6	11.6
	6	8	94.8	7.6
	7	10	82.5	14.4
	8	5	86.7	18.3
	Total	54	85.5	14.2

# Effective Assessment

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	55	79.0	15.4
<b>Qualification Level</b>	<b>Certificate I</b>	54	78.6	15.3
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	100.0	0.0
	<b>Do not know</b>			
	<b>Total</b>	55	79.0	15.4



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	55	79.0	15.4
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	100.0	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	54	78.6	15.3
	<b>Total</b>	55	79.0	15.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	75.0	0.0
	February	6	63.9	20.2
	March	12	75.0	9.4
	April			
	May	8	85.4	16.5
	June	5	86.7	18.3
	July	8	82.3	12.1
	August	15	80.7	15.3
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018	2	70.8
2017		53	79.3	15.6
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	55	79.0	15.4
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	55	79.0	15.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	23	82.7	16.0
	Male	31	75.5	14.3
	Total	54	78.6	15.3
Learner age	Under 15			
	15 to 19	4	66.7	6.8
	20 to 24	28	79.9	15.1
	25 to 34	12	79.9	18.3
	35 to 44	4	70.8	10.8
	45 to 54	3	83.3	16.7
	55 to 64	2	75.0	11.8
	65 or over			
	Total	53	78.2	15.2
Aboriginal or Torres Strait Islander origin	No	52	78.4	15.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	52	78.4	15.2
Home language	English	43	77.6	15.4
	Language other than English	10	80.8	14.7
	Total	53	78.2	15.2
Permanent residency or citizenship	Australian	51	78.0	15.1
	Not Australian			
	Total	51	78.0	15.1
Disability status	Disability identified	51	78.0	15.1
	No disability identified			
	Total	51	78.0	15.1
Groups	1	8	65.6	17.5
	2	5	66.7	5.9
	3	4	79.2	16.0
	4	6	83.3	0.0
	5	8	82.3	12.1
	6	8	85.4	16.5
	7	11	81.3	15.8
	8	5	86.7	18.3
	Total	55	79.0	15.4

# Clear Expectations

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	54	83.1	15.7
Qualification Level	Certificate I	54	83.1	15.7
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	54	83.1	15.7

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	54	83.1	15.7
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	54	83.1	15.7
	<b>Total</b>	54	83.1	15.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	66.7	0.0
	February	6	68.5	21.6
	March	12	88.0	14.6
	April			
	May	8	86.1	12.9
	June	5	86.7	18.3
	July	8	86.1	12.9
	August	14	81.7	14.2
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018	2	66.7	0.0
	2017	52	83.8	15.6
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	54	83.1	15.7
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	54	83.1	15.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	23	85.0	15.2
	Male	31	81.7	16.1
	Total	54	83.1	15.7
Learner age	Under 15			
	15 to 19	4	72.2	14.3
	20 to 24	28	81.7	15.5
	25 to 34	12	83.3	17.4
	35 to 44	4	88.9	12.8
	45 to 54	3	96.3	6.4
	55 to 64	2	83.3	23.6
	65 or over			
	Total	53	82.8	15.6
Aboriginal or Torres Strait Islander origin	No	52	82.7	15.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	52	82.7	15.8
Home language	English	43	82.4	15.9
	Language other than English	10	84.4	15.0
	Total	53	82.8	15.6
Permanent residency or citizenship	Australian	51	82.8	15.6
	Not Australian			
	Total	51	82.8	15.6
Disability status	Disability identified	51	82.8	15.6
	No disability identified			
	Total	51	82.8	15.6
Groups	1	8	70.8	19.6
	2	5	73.3	9.9
	3	4	80.6	14.0
	4	6	100.0	0.0
	5	8	86.1	12.9
	6	8	86.1	12.9
	7	10	82.2	15.0
	8	5	86.7	18.3
	Total	54	83.1	15.7

# Learning Stimulation

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	78.9	16.5
<b>Qualification Level</b>	<b>Certificate I</b>	55	78.8	16.6
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	83.3	0.0
	<b>Do not know</b>			
	<b>Total</b>	56	78.9	16.5



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	78.9	16.5
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	83.3	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	55	78.8	16.6
	<b>Total</b>	56	78.9	16.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	88.9	0.0
	February	6	68.5	19.1
	March	12	76.9	12.9
	April			
	May	8	76.4	24.8
	June	5	86.7	18.3
	July	8	83.3	13.3
	August	16	80.2	14.2
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018	2	77.8
2017		54	78.9	16.6
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	56	78.9	16.5
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	56	78.9	16.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	80.6	16.5
	Male	31	77.4	16.8
	Total	55	78.8	16.6
Learner age	Under 15			
	15 to 19	4	72.2	6.4
	20 to 24	28	82.1	14.3
	25 to 34	13	75.2	20.9
	35 to 44	4	69.4	26.3
	45 to 54	3	85.2	17.0
	55 to 64	2	77.8	15.7
	65 or over			
	Total	54	78.8	16.8
Aboriginal or Torres Strait Islander origin	No	53	79.0	16.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	53	79.0	16.8
Home language	English	44	79.0	17.3
	Language other than English	10	77.8	14.8
	Total	54	78.8	16.8
Permanent residency or citizenship	Australian	52	78.6	16.7
	Not Australian			
	Total	52	78.6	16.7
Disability status	Disability identified	52	78.6	16.7
	No disability identified			
	Total	52	78.6	16.7
Groups	1	8	70.8	17.8
	2	5	64.4	5.0
	3	4	83.3	14.3
	4	6	88.9	0.0
	5	8	83.3	13.3
	6	8	76.4	24.8
	7	12	79.2	14.6
	8	5	86.7	18.3
	Total	56	78.9	16.5

# Training Relevance

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	57	79.5	16.4
<b>Qualification Level</b>	<b>Certificate I</b>	56	79.2	16.3
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	100.0	0.0
	<b>Do not know</b>			
	<b>Total</b>	57	79.5	16.4

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	57	79.5	16.4
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	100.0	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	56	79.2	16.3
	<b>Total</b>	57	79.5	16.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	66.7	0.0
	February	6	63.0	18.1
	March	12	68.5	6.4
	April			
	May	8	91.7	9.8
	June	6	83.3	18.3
	July	8	87.5	17.3
	August	16	83.3	14.6
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018	2	66.7
2017		55	80.0	16.5
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	57	79.5	16.4
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	57	79.5	16.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	78.2	18.7
	Male	32	79.9	14.5
	Total	56	79.2	16.3
Learner age	Under 15			
	15 to 19	4	63.9	5.6
	20 to 24	28	79.8	16.9
	25 to 34	13	83.8	16.7
	35 to 44	4	80.6	14.0
	45 to 54	3	77.8	19.2
	55 to 64	3	66.7	0.0
	65 or over			
	Total	55	78.8	16.2
Aboriginal or Torres Strait Islander origin	No	54	78.6	16.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	54	78.6	16.3
Home language	English	45	78.3	16.6
	Language other than English	10	81.1	14.9
	Total	55	78.8	16.2
Permanent residency or citizenship	Australian	53	78.6	16.1
	Not Australian			
	Total	53	78.6	16.1
Disability status	Disability identified	53	78.6	16.1
	No disability identified			
	Total	53	78.6	16.1
Groups	1	8	63.9	15.4
	2	5	66.7	7.9
	3	4	83.3	11.1
	4	6	70.4	5.7
	5	8	87.5	17.3
	6	8	91.7	9.8
	7	12	83.3	16.1
	8	6	83.3	18.3
	Total	57	79.5	16.4

# Competency Development

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	81.9	14.6
<b>Qualification Level</b>	<b>Certificate I</b>	55	81.6	14.5
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	100.0	0.0
	<b>Do not know</b>			
	<b>Total</b>	56	81.9	14.6



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	81.9	14.6
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	100.0	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	55	81.6	14.5
	<b>Total</b>	56	81.9	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	73.3	0.0
	February	6	66.7	13.3
	March	12	81.1	13.0
	April			
	May	8	90.0	11.8
	June	5	86.7	18.3
	July	8	85.0	17.4
	August	16	81.8	12.5
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018	2	70.0	4.7
	2017	54	82.4	14.6
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	56	81.9	14.6
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	56	81.9	14.6

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	82.6	13.7
	Male	31	80.9	15.3
	Total	55	81.6	14.5
Learner age	Under 15			
	15 to 19	4	66.7	5.4
	20 to 24	28	82.6	13.7
	25 to 34	13	81.7	17.0
	35 to 44	4	86.7	14.4
	45 to 54	3	86.7	17.6
	55 to 64	2	80.0	18.9
	65 or over			
	Total	54	81.6	14.6
Aboriginal or Torres Strait Islander origin	No	53	81.7	14.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	53	81.7	14.8
Home language	English	44	81.2	14.7
	Language other than English	10	83.3	14.8
	Total	54	81.6	14.6
Permanent residency or citizenship	Australian	52	81.6	14.5
	Not Australian			
	Total	52	81.6	14.5
Disability status	Disability identified	52	81.6	14.5
	No disability identified			
	Total	52	81.6	14.5
Groups	1	8	67.5	11.5
	2	5	70.7	8.9
	3	4	80.0	10.9
	4	6	92.2	2.7
	5	8	85.0	17.4
	6	8	90.0	11.8
	7	12	82.4	13.3
	8	5	86.7	18.3
	Total	56	81.9	14.6

# Training Resources

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	55	83.0	15.2
<b>Qualification Level</b>	<b>Certificate I</b>	55	83.0	15.2
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>			
	<b>Do not know</b>			
	<b>Total</b>	55	83.0	15.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	55	83.0	15.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	55	83.0	15.2
	<b>Total</b>	55	83.0	15.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	88.9	0.0
	February	6	68.5	10.9
	March	12	84.3	16.7
	April			
	May	8	90.3	9.3
	June	5	86.7	18.3
	July	8	80.6	16.5
	August	15	83.7	15.1
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018	2	77.8	15.7
	2017	53	83.2	15.4
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	55	83.0	15.2
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	55	83.0	15.2

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	85.6	15.5
	Male	31	81.0	15.0
	Total	55	83.0	15.2
Learner age	Under 15			
	15 to 19	4	72.2	11.1
	20 to 24	28	85.3	13.9
	25 to 34	13	78.6	17.8
	35 to 44	4	83.3	14.3
	45 to 54	3	88.9	19.2
	55 to 64	2	83.3	23.6
	65 or over			
	Total	54	82.7	15.2
Aboriginal or Torres Strait Islander origin	No	53	82.6	15.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	53	82.6	15.3
Home language	English	44	83.3	14.7
	Language other than English	10	80.0	18.0
	Total	54	82.7	15.2
Permanent residency or citizenship	Australian	52	82.7	15.2
	Not Australian			
	Total	52	82.7	15.2
Disability status	Disability identified	52	82.7	15.2
	No disability identified			
	Total	52	82.7	15.2
Groups	1	8	70.8	11.8
	2	5	68.9	5.0
	3	4	83.3	19.2
	4	6	100.0	0.0
	5	8	80.6	16.5
	6	8	90.3	9.3
	7	11	83.8	14.4
	8	5	86.7	18.3
	Total	55	83.0	15.2

# Effective Support

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	84.1	15.7
<b>Qualification Level</b>	<b>Certificate I</b>	55	83.8	15.7
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	100.0	0.0
	<b>Do not know</b>			
	<b>Total</b>	56	84.1	15.7



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	84.1	15.7
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	100.0	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	55	83.8	15.7
	<b>Total</b>	56	84.1	15.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	77.8	0.0
	February	6	66.7	18.6
	March	12	84.3	16.7
	April			
	May	8	93.1	8.3
	June	5	86.7	18.3
	July	8	88.9	13.3
	August	16	83.3	14.1
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018	2	72.2	7.9
	2017	54	84.6	15.8
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	56	84.1	15.7
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	56	84.1	15.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	87.5	15.1
	Male	31	81.0	15.8
	Total	55	83.8	15.7
Learner age	Under 15			
	15 to 19	4	63.9	14.0
	20 to 24	28	84.9	14.3
	25 to 34	13	83.8	17.3
	35 to 44	4	88.9	9.1
	45 to 54	3	88.9	19.2
	55 to 64	2	83.3	23.6
	65 or over			
	Total	54	83.5	15.7
Aboriginal or Torres Strait Islander origin	No	53	83.4	15.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	53	83.4	15.8
Home language	English	44	83.6	15.8
	Language other than English	10	83.3	15.9
	Total	54	83.5	15.7
Permanent residency or citizenship	Australian	52	83.5	15.6
	Not Australian			
	Total	52	83.5	15.6
Disability status	Disability identified	52	83.5	15.6
	No disability identified			
	Total	52	83.5	15.6
Groups	1	8	68.1	16.2
	2	5	68.9	5.0
	3	4	77.8	9.1
	4	6	100.0	0.0
	5	8	88.9	13.3
	6	8	93.1	8.3
	7	12	85.2	15.2
	8	5	86.7	18.3
	Total	56	84.1	15.7

# Active Learning

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	56	78.9	16.7
Qualification Level	Certificate I	55	78.9	16.9
	Certificate II			
	Certificate III			
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	1	77.8	0.0
	Do not know			
	Total	56	78.9	16.7

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	56	78.9	16.7
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	77.8	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	55	78.9	16.9
	<b>Total</b>	56	78.9	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	58.3	0.0
	February	6	62.5	24.0
	March	12	72.2	12.0
	April			
	May	8	84.4	18.1
	June	5	86.7	18.3
	July	8	88.5	14.0
	August	16	81.4	11.5
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018	2	62.5	5.9
	2017	54	79.5	16.7
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	56	78.9	16.7
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	56	78.9	16.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	82.3	17.6
	Male	31	76.3	16.1
	Total	55	78.9	16.9
Learner age	Under 15			
	15 to 19	4	62.5	10.8
	20 to 24	28	79.8	16.7
	25 to 34	13	82.7	19.4
	35 to 44	4	77.1	14.2
	45 to 54	3	80.6	21.0
	55 to 64	2	75.0	11.8
	65 or over			
	Total	54	78.9	17.0
Aboriginal or Torres Strait Islander origin	No	53	78.6	17.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	53	78.6	17.1
Home language	English	44	78.6	17.3
	Language other than English	10	80.0	16.8
	Total	54	78.9	17.0
Permanent residency or citizenship	Australian	52	78.7	17.0
	Not Australian			
	Total	52	78.7	17.0
Disability status	Disability identified	52	78.7	17.0
	No disability identified			
	Total	52	78.7	17.0
Groups	1	8	61.5	20.4
	2	5	61.7	4.6
	3	4	79.2	10.8
	4	6	83.3	0.0
	5	8	88.5	14.0
	6	8	84.4	18.1
	7	12	82.2	12.1
	8	5	86.7	18.3
	Total	56	78.9	16.7

# Overall Satisfaction

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	57	81.9	14.1
<b>Qualification Level</b>	<b>Certificate I</b>	56	81.5	14.1
	<b>Certificate II</b>			
	<b>Certificate III</b>			
	<b>Certificate IV</b>			
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	1	100.0	0.0
	<b>Do not know</b>			
	<b>Total</b>	57	81.9	14.1



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	57	81.9	14.1
<b>Field of education</b>	<b>Natural and physical sciences</b>	1	100.0	0.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	56	81.5	14.1
	<b>Total</b>	57	81.9	14.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	66.7	0.0
	February	6	68.5	13.0
	March	12	75.9	8.0
	April			
	May	8	93.7	9.1
	June	6	83.3	18.3
	July	8	86.1	14.2
	August	16	83.7	14.0
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018	2	66.7
2017		55	82.4	14.1
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	57	81.9	14.1
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	57	81.9	14.1

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	24	83.3	14.2
	Male	32	80.2	14.0
	Total	56	81.5	14.1
Learner age	Under 15			
	15 to 19	4	72.2	6.4
	20 to 24	28	81.0	14.1
	25 to 34	13	84.6	14.5
	35 to 44	4	88.9	15.7
	45 to 54	3	81.5	17.0
	55 to 64	3	70.4	6.4
	65 or over			
	Total	55	81.2	14.0
Aboriginal or Torres Strait Islander origin	No	54	81.1	14.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	54	81.1	14.1
Home language	English	45	81.0	14.1
	Language other than English	10	82.2	14.1
	Total	55	81.2	14.0
Permanent residency or citizenship	Australian	53	81.1	13.8
	Not Australian			
	Total	53	81.1	13.8
Disability status	Disability identified	53	81.1	13.8
	No disability identified			
	Total	53	81.1	13.8
Groups	1	8	68.1	11.0
	2	5	71.1	6.1
	3	4	80.6	10.6
	4	6	81.5	5.7
	5	8	86.1	14.2
	6	8	93.7	9.1
	7	12	84.7	15.2
	8	6	83.3	18.3
	Total	57	81.9	14.1

# Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	76.0	13.7		
Effective Assessment	65.6	17.5		
Clear Expectations	70.8	19.6		
Learning Stimulation	70.8	17.8		
Training Relevance	63.9	15.4		
Competency Development	67.5	11.5		
Training Resources	70.8	11.8		
Effective Support	68.1	16.2		
Active Learning	61.5	20.4		
Overall Satisfaction	68.1	11.0		

## Group 2

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	73.3	14.9		
Effective Assessment	66.7	5.9		
Clear Expectations	73.3	9.9		
Learning Stimulation	64.4	5.0		
Training Relevance	66.7	7.9		
Competency Development	70.7	8.9		
Training Resources	68.9	5.0		
Effective Support	68.9	5.0		
Active Learning	61.7	4.6		
Overall Satisfaction	71.1	6.1		

## Group 3

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	79.2	10.8		
Effective Assessment	79.2	16.0		
Clear Expectations	80.6	14.0		
Learning Stimulation	83.3	14.3		
Training Relevance	83.3	11.1		
Competency Development	80.0	10.9		
Training Resources	83.3	19.2		
Effective Support	77.8	9.1		
Active Learning	79.2	10.8		
Overall Satisfaction	80.6	10.6		

## Group 4

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	98.6	3.4		
Effective Assessment	83.3	0.0		
Clear Expectations	100.0	0.0		
Learning Stimulation	88.9	0.0		
Training Relevance	70.4	5.7		
Competency Development	92.2	2.7		
Training Resources	100.0	0.0		
Effective Support	100.0	0.0		
Active Learning	83.3	0.0		
Overall Satisfaction	81.5	5.7		

## Group 5

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	89.6	11.6		
Effective Assessment	82.3	12.1		
Clear Expectations	86.1	12.9		
Learning Stimulation	83.3	13.3		
Training Relevance	87.5	17.3		
Competency Development	85.0	17.4		
Training Resources	80.6	16.5		
Effective Support	88.9	13.3		
Active Learning	88.5	14.0		
Overall Satisfaction	86.1	14.2		



## Group 6

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	94.8	7.6		
Effective Assessment	85.4	16.5		
Clear Expectations	86.1	12.9		
Learning Stimulation	76.4	24.8		
Training Relevance	91.7	9.8		
Competency Development	90.0	11.8		
Training Resources	90.3	9.3		
Effective Support	93.1	8.3		
Active Learning	84.4	18.1		
Overall Satisfaction	93.7	9.1		

## Group 7

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	82.5	14.4		
Effective Assessment	81.3	15.8		
Clear Expectations	82.2	15.0		
Learning Stimulation	79.2	14.6		
Training Relevance	83.3	16.1		
Competency Development	82.4	13.3		
Training Resources	83.8	14.4		
Effective Support	85.2	15.2		
Active Learning	82.2	12.1		
Overall Satisfaction	84.7	15.2		

## Group 8

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	86.7	18.3		
Effective Assessment	86.7	18.3		
Clear Expectations	86.7	18.3		
Learning Stimulation	86.7	18.3		
Training Relevance	83.3	18.3		
Competency Development	86.7	18.3		
Training Resources	86.7	18.3		
Effective Support	86.7	18.3		
Active Learning	86.7	18.3		
Overall Satisfaction	83.3	18.3		

# Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

## LQ best aspects

3
Being outside for travel training
Being outside for travel training
Being outside for travel training
Being with others
Best trainer is Silvia
Catching transport
Everyone was supportive in class
Excursions and going out of class
Gaining confidence
Getting out of the classroom
Helps me gaining confidence
I like the other people
I liked the work
I liked watching the videos and Donna was nice
I love the course. I love the work and my friends I make
I love the friends I have made
I love the trainers. Other students are nice, even the one's that give me a headache.
Learning about work
Learning new things Talking to people.communication face to face and the apporopriate times. That now i have ongoing work experience 2 days of the week at Sunbury Heights Primary School
Learning new things and being with my friends
Nice people. Nice staff
Practising my writing
Pushed my limitis in a positive way
The activities, visiting the library and McDonalds
The training wasn't too hard or easy
The videos
Training is important to me. The course is improving having good. Listening teachers
Watching powerpoints, clips and games
Working with others
Worksheet
Worksheets
Worksheets
Worksheets

## LQ needs improvement

All good!
At times I wish the training was slightly harder
Concentration
Kitchen
Kitchen facilities
Kitchen facilities
Kitchen facilities
The assessments weren't suited as the concept was too difficult
The subject was not appropriate for comprehension
Written assessments I get stuck. I will ask for help

## EQ best aspects

---

## EQ needs improvement

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# Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

<b>Learner survey feedback</b>	
Staff days spent managing learner survey	2
Cost of direct expenses of learner survey	500
Problems encountered during learner survey	All our earners have an intellectual disability. The survey questions are difficult to read and to answer for our students.. Data is entered as received.
<b>Employer survey feedback</b>	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	



# Registering body report

07 Jun 2018

## RTO Information

NTIS number	20146
Name	Moe Life Skills Community centre Inc
Street Address	2a High Street
City/town/suburb	Moe
State	VIC
Post code	3825

## Learner and employer response

	Learners	Employers
Response count (number)	59	0
Population count (number)		
Response rate (per cent)		

## Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	81.6	19.4		
Trainer Quality	85.5	14.2		
Effective Assessment	79.0	15.4		
Clear Expectations	83.1	15.7		
Learning Stimulation	78.9	16.5		
Training Relevance	79.5	16.4		
Competency Development	81.9	14.6		
Training Resources	83.0	15.2		
Effective Support	84.1	15.7		
Active Learning	78.9	16.7		
Overall Satisfaction	81.9	14.1		

## Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	. Data is of not good quality
Main ways data has been used for continuous improvement	